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| **Semaine: le 13-17 avril** | | **Classe: français intensif 5** | **Thème: Unit 1 – Ma famille**  **(My family and me)** |
| The plan below is for the week for your child in French. It is a review of what we have covered in French so far. Your student should be able to work on these items independently. If your child would like extra work or challenges in French, they can refer to the “extra” section at the bottom of the page. | | | |
| **MESSAGE DE LA SEMAINE**  **(Message of the week)** | * La lecture du message (Please ask students to read the message) * La compréhension du message (There will be questions at the end to check comprehension) * Travailler un RAS: soit la grammaire, l'orthographe, la structure de la phrase, etc. (I will discuss a grammar point or a sound to focus on.) * For this week I would like students to focus on the sound that é, er, and ez make (Sounds like eh or the long a in English)   **Bonjour mes amis,**  **Je suis contente aujourd’hui parce qu’on commence le français en ligne.**  **Je m’appelle Charleen. J’ai les cheveux bruns, les yeux bleus et je suis grande. Est-ce que tu peux te présenter ?**  **J’espère que vous avez passé une joyeuse Pâques. J’ai beaucoup mangé le chocolat. Miam !**  **Passe une bonne journée,**  **Mme. Grandy** | | |
| **ORAL**  **(Practice oral language skills)** | **Activités possibles (Activities to practice oral language)**  **\*avec des partenaires en ligne, par téléphone, avec un membre de la famille.**  **(Students can click on these links to listen and practice oral structures we learned previously. They can share these with you or practice with a friend on the phone or online.)**   * [Structures à réviser](https://www.youtube.com/watch?v=t913maNEdnw) * <https://nbed.sharepoint.com/:p:/r/sites/ASDSFSL/Shared%20Documents/Grade%205%20Intensive/Teaching%20Resources/Unit%C3%A9%201/Comment%20t%27appelles%20tu.ppt?d=wdeaa7bb85c544629960c07a1aa5b2b33&csf=1&web=1&e=ziyMLV>   **Below is a link to several songs we use in class. Students can browse and listen to one or two for review.**   * [Chanson](http://1martell.weebly.com/chansons.html) | | |
| **READING**  **Lecture**  ***Lundi (Mon.)***  ***Mercredi (Wed.)***  ***Vendredi (Fri.)*** | [RAZ kids](https://www.raz-kids.com/main/RazQuizRoom/collectionId/4/leveledBookLanguageId/2/) – I have assigned your students several books in French to read and take quizzes on. They do not have to be done all at once. (Your child’s username and passwords have been sent to you.)   * They are also welcome to use this resource for English reading!   The link below is a link to the book related to the theme we are working on now. The students have read it and this should just be review for them.  <https://nbed.sharepoint.com/:f:/r/sites/ASDSFSL/Shared%20Documents/Grade%205%20Intensive/Teaching%20Resources/Unit%C3%A9%201?csf=1&web=1&e=sONpcO> | | |
| **WRITING**  **Écriture**  ***Mardi (Tue.)***  ***Jeudi (Thur.)*** | Mini-Projet – using my writing below students can adapt the writing to suit their personal situation.  Charleen Grandy le 10 avril  Moi  Je m’appelle Charleen et j’ai 44 ans. J’ai les cheveux bruns et les yeux bleus. Aussi, je suis grande. | | |
| **Extra** | [FLORA](https://flora.nbed.nb.ca/) – est un programme d’apprentissage du français langue seconde pour les régions rurales du Nouveau-Brunswick, K-3. Pendant cette période, FLORA est conseillée comme un outil pour réviser et maintenir la langue orale pour les élèves en intensif. **This is a French second language program for NB. It is a great tool for intensive French!**  Chansons **Songs** - <http://les1immersion.weebly.com/chansons.html> ; [Educorock](https://www.youtube.com/channel/UCMeGDDxnkdxxkQgDkuP8M-w) ; [Kids United](https://www.youtube.com/channel/UCrUlt5TwS6OUD8xpC36EBvw/videos)  V ainsi que de jeux.  [Idéllo](https://www.idello.org/fr) -**Multi-media resources** ressources multimédia en français de la maternelle à la 12e année  [Duolingo](https://fr.duolingo.com/) -**Students already have login information and passwords to work at their own pace.** site Web et appli destiné à l’apprentissage gratuit des langues  EECD’s [Learning at Home: Resources for Parents](https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html?fbclid=IwAR1MB-47Irb11jIjr7eyZPWmTAYv0EOoTDgfDq2LhP7EA30XyNCg6m6aSsA) | | |