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| **Semaine: le 27 avril-1e mai** | **Classe: français intensif 5** | **Thème: Unit 1 – Ma famille** **(My family and me)** |
| The plan below is for the week for your child in French. It is a review of what we have covered in French so far. Your student should be able to work on these items independently. If your child would like extra work or challenges in French, they can refer to the “extra” section at the bottom of the page.  |
| **MESSAGE DE LA SEMAINE****(Message of the week)** | * La lecture du message (Please ask students to read the message)
* La compréhension du message (There will be questions to check comprehension)
* Travailler un RAS: soit la grammaire, l'orthographe, la structure de la phrase, etc. (I will discuss a grammar point or a sound to focus on.)
* For this week I would like students to focus on the sound that è, ê, and ai make. See the link below to hear.

 <https://www.bing.com/videos/search?q=french+sound+%c3%aa+ai&docid=608028821697792458&mid=CBF43FFB126EDA214001CBF43FFB126EDA214001&view=detail&FORM=VIRE>**Bonjour mes amis,** **Je suis excitée aujourd’hui parce que c’est presque mai ! Ma fête est le 26 mai ! Youpi ! Quand est ta fête ?****Hier il faisait soleil et le ciel était bleu. Nous avons joué dehors toute la journée. Quel temps fait-il aujourd’hui ?****J’espère que vous êtes contents ! Vous me manquez !****Mme. Grandy** |
| **ORAL****(Practice oral language skills)** | **Activités possibles (Activities to practice oral language)****\*avec des partenaires en ligne, par téléphone, avec un membre de la famille.**  **(Students can click on these links to listen and practice oral structures we learned previously. They can share these with you or practice with a friend on the phone or online.)** * <https://www.youtube.com/watch?v=KdKYhHsDsrc> To review how to talk about moral qualities (qualités morales)

**Comment es-tu ? Je suis gentille est intelligente.** * <https://www.youtube.com/watch?time_continue=6&v=CLh8KJib78A&feature=emb_logo> (Video to help present family members. It is also good to review the rooms of a house which we will be doing next Monday.)

**Il y a combien de personnes dans ta famille? Il y a 5 personnnes dans ma famille. Il y a ma mère, mon père et mes deux sœurs.****Below is a link to several songs we use in class. Students can browse and listen to one or two for review.*** <https://www.youtube.com/watch?v=MFk9YmJv-jc&list=PL22C16D2F540F819C&index=4&t=0s>
* [Chanson](http://1martell.weebly.com/chansons.html)
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| **READING****Lecture*****Lundi (Mon.)******Mercredi (Wed.)******Vendredi (Fri.)*** | [RAZ kids](https://www.raz-kids.com/main/RazQuizRoom/collectionId/4/leveledBookLanguageId/2/) – I have assigned your students several books in French to read and take quizzes on. They do not have to be done all at once. (Your child’s username and passwords have been sent to you.)* I have also opened the “Reading Room” in French so your child can explore several books at different levels in French. They can listen, practice reading, record themselves reading and take the quiz to check for comprehension.
* They are also welcome to use this resource for English reading!

The link below is a link to the book related to the theme we are working on now. The students have read it, and this should just be review for them. *– Papa est perdu.*<https://nbed.sharepoint.com/sites/ASDSFSL/Shared%20Documents/Forms/AllItems.aspx?id=%2Fsites%2FASDSFSL%2FShared%20Documents%2FGrade%205%20Intensive%2FTeaching%20Resources%2FUnit%C3%A9%201%2F3%2D%20Papa%20est%20perdu%20%2D%20int%C3%A9grale%2Epdf&parent=%2Fsites%2FASDSFSL%2FShared%20Documents%2FGrade%205%20Intensive%2FTeaching%20Resources%2FUnit%C3%A9%201>  |
| **WRITING****Écriture*****Mardi (Tue.)******Jeudi (Thur.)*** | Mini-Projet – using my writing below students can adapt the writing to suit their personal situation. They can write the physical traits and moral qualities of their immediate family members. I would like them to do the writing in order of shortest to tallest. (The link below shows some vocabulary for family in French to help with spelling)<https://www.bing.com/images/search?view=detailV2&ccid=WV6WLlj5&id=CCBF02A29159423876FF6EC7CDDC3B7FF6763890&thid=OIP.WV6WLlj5OOczqQEE8t1S4gHaFj&mediaurl=https%3a%2f%2flh6.googleusercontent.com%2fproxy%2fe4wZMOtZzLVUgupyna4SQMt1BIeEzpIdB9Wc1qopDrBklFMEJ8WwQOpqDgvSfABUGW4JLn7rorR7MFFjNWhK1b_gEeUsMWjPKGJPNDy5nzs9UMmeoLFj2Q5sgvxGFkOE37l3ge68Orz3HbIuiOztooWucLRRoTPyGbjqFXT8qOr1yccRyutityjYp0nLZZZnyhOfvcKcUKLjWODNXg%3dw1200-h630-p-k-no-nu&exph=546&expw=728&q=vocabulaire+de+famille&simid=607988221409823817&selectedIndex=0&ajaxhist=0> Charleen Grandy le 27 avrilMa famille Ma petite sœur Audrey est plus petite que moi. Elle a les cheveux blonds et les yeux bleus. Elle est généreuse. Ma sœur Jessica est aussi plus petite que moi. Elle a les cheveux blonds et les yeux verts. Elle est timide. Ma mère Sharon est plus petite que moi. Elle a les cheveux gris et les yeux verts. Elle est intélligente. Mon père s’appelle Edmond jr. Il est plus grand que moi. Il a les cheveux gris et les yeux bleus. Aussi, il est très athlétique et gentil. |
| **Extra** | [FLORA](https://flora.nbed.nb.ca/) – est un programme d’apprentissage du français langue seconde pour les régions rurales du Nouveau-Brunswick, K-3. Pendant cette période, FLORA est conseillée comme un outil pour réviser et maintenir la langue orale pour les élèves en intensif. **This is a French second language program for NB. It is a great tool for intensive French!** Chansons **Songs** - <http://les1immersion.weebly.com/chansons.html> ; [Educorock](https://www.youtube.com/channel/UCMeGDDxnkdxxkQgDkuP8M-w) ; [Kids United](https://www.youtube.com/channel/UCrUlt5TwS6OUD8xpC36EBvw/videos)V ainsi que de jeux.[Idéllo](https://www.idello.org/fr) -**Multi-media resources** ressources multimédia en français de la maternelle à la 12e année[Duolingo](https://fr.duolingo.com/) -**Students already have login information and passwords to work at their own pace.** site Web et appli destiné à l’apprentissage gratuit des languesEECD’s [Learning at Home: Resources for Parents](https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html?fbclid=IwAR1MB-47Irb11jIjr7eyZPWmTAYv0EOoTDgfDq2LhP7EA30XyNCg6m6aSsA)  |