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| **Semaine: le 8-12 juin** | **Classe: français intensif 5** | **Thème: Unit 2 – Mon alimentation (Food Unit)** |
| The plan below is for the week for your child in French. This is the third week learning about food. Your student should still be able to work on these items independently and this is meant only as an introduction to the unit. I will be available if your child would like help and I hope to have a call with our class on **Thursday** this week. If your child would like extra work or challenges in French, they can refer to the “extra” section at the bottom of the page.  |
| **MESSAGE DE LA SEMAINE****(Message of the week)** | **Learning Activity**On page one, students should identify the food items in French and then check the box that fits the food preferences of a friend or family member. They could also ask themselves, however the purpose is to practice asking and answering the food preference question out loud. (adore-adore, aime- like, n’aime pas – don’t like, déteste – can’t stand/strongly dislike)On page 2 is the same as page one instructions but with different food items. |
| **ORAL****(Practice oral language skills)** | **Activités possibles (Activities to practice oral language)****\*avec des partenaires en ligne, par téléphone, avec un membre de la famille.**  **(Students can click on these links to listen and practice oral structures we learned previously. They can share these with you or practice with a friend on the phone or online.)** **\*\* This is new so students can attempt to read and practice, but we will go over it on Wednesday.** What our food preferences are.Question - “Est-ce que tu aimes le fromage ? »Do you like cheese ?Réponse (answer) « Oui, j’adore le fromage ! » Yes, I adore cheese.Possible other answers…Non, je n’aime pas le fromage. (I don’t really like cheese.)Oui, j’aime le fromage. (I like cheese.) Non, je déteste le fromage. (I strongly dislike cheese.)(Students can look up or use last week’s PowerPoint to find how to say other food items in French such as meat, dairy or fruit items and apply them to the structure above.!)**Below is a link to several songs we use in class. Several of the of the songs are specific to what we eat! Students can browse and listen to one or two for review.*** <https://www.youtube.com/watch?v=VjjHNiF8OKc&list=PL358891FD40D3E290&index=64>
* <https://www.youtube.com/watch?v=vOcucCQiIQk>
* <https://www.youtube.com/watch?v=v4qoLF7Mi4Q>
* <https://www.youtube.com/watch?v=LFAHXJwUGKI>
* <https://www.youtube.com/watch?v=ht52BlqSpAU>
* [Chanson](http://1martell.weebly.com/chansons.html)
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| **READING****Lecture*****Lundi (Mon.)******Mercredi (Wed.)******Vendredi (Fri.)*** | [RAZ kids](https://www.raz-kids.com/main/RazQuizRoom/collectionId/4/leveledBookLanguageId/2/) – I have assigned your students several books in French to read and take quizzes on. They do not have to be done all at once. (Your child’s username and passwords have been sent to you.)* I have also opened the “Reading Room” in French so your child can explore several books at different levels in French. They can listen, practice reading, record themselves reading and take the quiz to check for comprehension.
* They are also welcome to use this resource for English reading!

The link below is a link to the book related to the theme we are working on now. The students have NOT read it, and this should just be looking at the pictures, attempting to read words they know, and trying to predict the meaning at this point. *Des croquettes de poisson*[https://nbed.sharepoint.com/:u:/r/sites/ASDSFSL/Shared%20Documents/Grade%205%20Intensive/Teaching%20Resources/Unit%C3%A9%202/15%20%20Les%20croquettes%20de%20poisson.notebook?csf=1&web=1&e=LsiCJA](https://nbed.sharepoint.com/%3Au%3A/r/sites/ASDSFSL/Shared%20Documents/Grade%205%20Intensive/Teaching%20Resources/Unit%C3%A9%202/15%20%20Les%20croquettes%20de%20poisson.notebook?csf=1&web=1&e=LsiCJA)  |
| **WRITING****Écriture*****Mardi (Tue.)******Jeudi (Thur.)*** | Mini-Projet – using my writing below students can adapt the writing to suit them. They can write about their food preferences. (The PowerPoint shows vocabulary for food in French to help with spelling)Charleen Grandy le 1e juinMes aliments préférés J’adore le fromage. Je mange le fromage a tous les jours ! Miam ! Mais, je déteste les hamburgers. (I adore cheese. I eat cheese every day. Yum! However, I strongly dislike hamburgers. |
| **Extra** | The enrichment activities are included at the end of the PowerPoint. They include: * Do a search to find out how to say other foods in French. Save yourself say the new words you've found.
* Go back to the beginning, choose foods that you eat often, sometimes, rarely and never. (An example is provided.)

We have learned to tell what foods we like to eat; Do you know how to tell what foods you don't like to eat? (An example is provided.)[FLORA](https://flora.nbed.nb.ca/) – est un programme d’apprentissage du français langue seconde pour les régions rurales du Nouveau-Brunswick, K-3. Pendant cette période, FLORA est conseillée comme un outil pour réviser et maintenir la langue orale pour les élèves en intensif. **This is a French second language program for NB. It is a great tool for intensive French!** Chansons **Songs** - <http://les1immersion.weebly.com/chansons.html> ; [Educorock](https://www.youtube.com/channel/UCMeGDDxnkdxxkQgDkuP8M-w) ; [Kids United](https://www.youtube.com/channel/UCrUlt5TwS6OUD8xpC36EBvw/videos)V ainsi que de jeux.[Idéllo](https://www.idello.org/fr) -**Multi-media resources** ressources multimédia en français de la maternelle à la 12e année[Duolingo](https://fr.duolingo.com/) -**Students already have login information and passwords to work at their own pace.** site Web et appli destiné à l’apprentissage gratuit des languesEECD’s [Learning at Home: Resources for Parents](https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html?fbclid=IwAR1MB-47Irb11jIjr7eyZPWmTAYv0EOoTDgfDq2LhP7EA30XyNCg6m6aSsA)  |