Literacy Learning Activities

June 8 - 12

**Reading**

* Read each day for 30 minutes – some ideas for reading throughout the day:
  + Read to Self - with a book or use Epic/Raz-Kids
  + Read to Someone – read with a sibling, family member or to a stuffy
  + Listen to Reading – have someone read to you or listen on Epic/Raz-Kids
  + Read in the Dark with a Flashlight
  + Bake with an Adult – read the recipe
* After Reading – check comprehension by writing down what the story or chapter was about.
* After Reading – have an adult ask you some questions, such as:
  + Retell the story in your own words.
  + Where did the story take place?
  + Who were the main characters of the story?
  + What was the problem in the story?
  + How was the problem solved?
  + What was one important event in the story?
  + Why was it important?

**Writing**

Typing – Try <https://www.typing.com/> to improve your typing skills. There are timed tests and games! Click this link [**typing.com/join#5EA704CA3AC0F**](https://www.typing.com/join#5EA704CA3AC0F) to join Mrs. MacLeod’s Class and your skills will be saved.

Journal

Below is a list of ideas for writing this week. Pick the ones that are of interest to you or choose a topic of your own. I would LOVE to read some of your writing!

\*\*Please send one of your journal entries to your teacher by Friday, June 12. It can be sent to Class Dojo or by email. Send a picture or type it up 😊

* What is your favorite and least favorite chore to do around the house?
* If someone gave you a million dollars, how would you spend it?
* Imagine you opened a secret door in your closet. Write a story about where it leads.
* Describe your favorite person in the world.
* Describe your perfect day.

Editing Checklist

|  |  |
| --- | --- |
| Re-Read – Does my writing make sense? |  |
| Punctuation ( . ! ? ) |  |
| Capital Letters   * Beginning of a Sentence * Person’s Name * Name of a Place * Titles * Day of the Week * Month of the Year |  |
| Spelling |  |
| Paragraphs – Do I have an indent at the beginning of each paragraph? |  |
| Apostrophes – Did I use apostrophes when needed?   * Contractions (can’t) * Possessives (Sally’s dog) |  |

**Word Work**

Boggle – use the Boggle Board below to make as many words as you can. Play yourself or invite your family to play along 😊

|  |  |
| --- | --- |
| 3 Letter Words | 1 Point |
| 4 Letter Words | 2 Points |
| 5 Letter Words | 3 Points |
| 6+ Letter Words | 5 Points |

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| --- | --- | --- | --- |
| B | O | L | H |
| J | R | S | E |
| C | A | G | D |
| N | I | U | T |